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ABSTRACT

This publication was designed as a textbook for early childhood preservice teachers and as a resource for inservice teachers. Structured around the concepts considered key to the social science disciplines--the attitudes, values, and skills believed essential for citizens of a democratic society--it presents a multitude of ideas for introducing young children to social studies content. The book contains 11 chapters which are divided into 3 parts. Part One, "Planning for the Social Studies," includes three chapters: (1) "These Are the Social Studies"; (2) "Planning to Teach"; and (3) "Resources for Learning." Part Two, "The Social Sciences," includes six chapters: (4) "Teaching for Concept Formation"; (5) "History"; (6) "Geography"; (7) "Economics"; (8) "Current Topics"; and (9) "Cross-Cultural Education." Part Three, "Skills, Attitudes, and Values," contains two chapters: (10) "Developing Social Skills and Thinking Skills"; and (11) "Attitudes and Values." (Contains 33 references.) (ND)

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